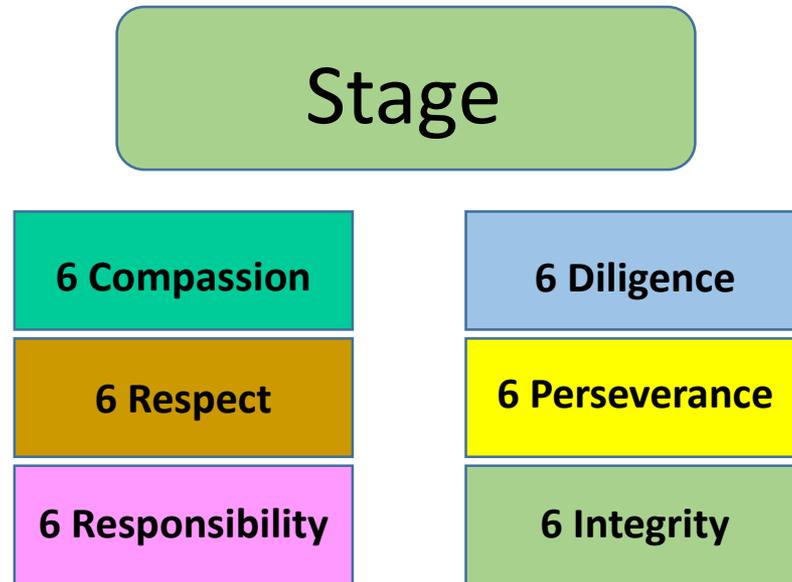


Networking Session 2020



For easier movement to the classrooms after the briefing, parents are requested to be seated according to your child's class as shown on this slide.



Welcome to EDP

Briefing for Primary 6 parents

17 January 2020

Briefing Overview

- Assessments & Vacation lessons
- Direct School Admission – Secondary
- Building Partnership between school and parents
- PSLE information
- Sharing by HODs
 - English Language and Mother Tongue
 - Mathematics and Science

P6 Subject Teachers

Class	English Language	Mathematics	Science
6 Diligence	*Miss Rebecca Francis	Mr Lee Beng Lim	Mrs Theresa Lee
6 Perseverance	*Miss Israel	Ms Reena	Miss Israel
6 Integrity	*Mdm Claire Tan	Ms Anny See	Mdm Claire Tan
6 Compassion	*Mr Jeremy Tan	Mr Matt Lim	Ms Reena
6 Respect	*Ms Rejini	Mdm Loo Lai Yin	Mr Matt Lim
6 Responsibility	*Mrs Mann	Mr Sani	Mr Sani
Foundation Subjects	FEL: Mrs Fernandez	FDN MATH: Mdm Salinah	FDN SCIENCE: Mdm Claire Tan

* Also the Form Teacher

Mother Tongue Teachers

P6 Chinese Language

Group 1 (HCL)	Mdm Tan Yian Loo
Group 2	Mdm Tian Zhe
Group 3	Mdm Wong Lin Hui
Group 4	Mdm Zheng Li
Group 5	Miss Pauline Teo
Group 6 (FCL)	Mr Hong King Yong

P6 Malay Language

Group 1	Mdm Norashikin
Group 2	Mdm Fauziah
HML	Mdm Fauziah

* Higher Mother Tongue pupils stay behind on Thursdays for HMT lessons

Assessments and Examinations

	Assessment	Weightage
Term 1	-	-
Term 2	SA1	30%
Term 3	Prelim	70%
Term 4	PSLE	-
Overall		100%

Remedial & Supplementary Lessons

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none">• Remedial for selected students Mon: Math &/or Science Thurs: English / Mother Tongue		<ul style="list-style-type: none">• Supplementary lessons *PSLE Oral Exams	*PSLE LC & Written papers

School Vacation Lessons

- June

- Mon 1 Jun & Tue 2 Jun (first 2 days of school vacation)

- September

- Thu 10 Sep & Fri 11 Sep (just before school reopens on Mon 14 Sep)
- Please do not bring your child overseas for vacation/return to home country during term time, unless it is critical and urgent.

Personnel to support Well-being

- School Development Team:
 - Upper Primary Year Head: Mr Matt Lim
 - P6 Assistant Year Head: Mr Sani
- AED (Learning Behavioural Support) – Mr Muhammad, Mr Fadzil
- School Counsellor – Miss Clara Lim



Direct School Admission (DSA)

Direct School Admission

- Direct School Admission (DSA) for Secondary Schools provides students an opportunity to enrol in a school based on their talents, potential and achievements that cannot be demonstrated through the Primary School Leaving Examination (PSLE).
- P6 students and parents can make applications via a common online portal from the 2020 DSA-Sec Exercise.

Direct School Admission

- Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:
 - Sports and games
 - Visual, literary and performing arts
 - Debate and public speaking
 - Science, mathematics and engineering
 - Languages and humanities
 - Uniformed groups
 - Leadership (e.g. prefects)

EDP DSA 2019

- Some of the schools our students had DSA to in 2019 (for 2020):
 - Singapore Chinese Girls' School
 - School of Science & Technology
 - ACS (I)
 - Presbyterian High
 - Yishun Town
 - Cedar Girls'
 - Raffles Institution
 - Christ Church
 - Admiralty
 - Anderson
 - Orchid Park

Direct School Admission

Schools	Areas
Canberra Secondary	Photography/Videography (Girls and Boys)
Woodlands Secondary	Community and Youth Leadership (Girls and Boys)
Ahmad Ibrahim Secondary	Critical Social Inquiry and Media Literacy (Girls and Boys), Music (Girls and Boys), Outdoor/Adventure Education (Girls and Boys)
Chung Cheng High (Yishun)	Basketball (Boys), Chinese Dance (Girls), Chinese Orchestra (Girls and Boys), Choir (Girls and Boys), Concert/ Symphonic Band (Girls and Boys), Drama - Chinese (Girls and Boys), Fencing (Girls and Boys), Guzheng Ensemble (Girls and Boys), International Dance (Girls and Boys), Volleyball (Girls and Boys), Wushu (Girls and Boys,)

<https://www.moe.gov.sg/admissions/returning-singaporeans/admission-to-secondary-school/dsa-sec>


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Home > Admissions > Returning Singaporeans > Admission to Secondary School > [Direct School Admission- Secondary \(DSA-Sec\)](#)

ADMISSIONS

- > Primary One Registration
- > Secondary 1 (S1) Posting Exercise
- > Joint Admissions Exercise
- > Direct Admissions
- > **Returning Singaporeans** ▾
 - > Support Schemes for Returning Singaporeans
 - > Admission to Primary School
 - > **Admission to Secondary School**
 - > Admission to Post-Secondary Institutions
 - > General Information

DIRECT SCHOOL ADMISSION-SECONDARY (DSA-SEC)

The Direct School Admission - Secondary (DSA-Sec) Exercise allows students to seek admission to Secondary 1 based on their talents and achievements.

For more information on the DSA-Sec Exercise, click [here](#).

ADMISSION TO SECONDARY SCHOOL

- > School Placement Exercise for Returning Singaporeans- Secondary (SPERS-Sec)
- > Supplementary Placement Exercise (SPE)
- > **Direct School Admission-Secondary (DSA-Sec)**
- > General School Placement

Direct School Admission

- Some schools accept DSA applications as early as April so please do visit the school's website for more information.
- Go for their open houses.

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Admissions > SOTA Talent Academy > DSA-Secondary

DSA-Secondary

HOW TO APPLY | CRITERIA | CONTACT US

Date	For	What To Do
From 22 February 2019	All Applicants	Check Your Eligibility Criteria: <ul style="list-style-type: none">• At least 12 years old (born in 2007)• Primary 6 students studying in a local MOE mainstream school and taking the Primary School Leaving Examination (PSLE) in 2019• Primary 6 students who are home-schooled and taking the PSLE in 2019• Read more about the criteria on admission, eligibility, and successful enrolment to SOTA on the DSA-Sec Criteria tab
From 22 February 2019	All Applicants	<ul style="list-style-type: none">• Download the Preparation Notes and Checklist for the art form that you wish to apply to, and• Prepare your portfolio for submission <p>Click on the links below to download the Preparation Notes and Checklist for:</p> <ul style="list-style-type: none">• Dance - updated 22 Feb 2019• Literary Arts - updated 22 Feb 2019

IN THIS SECTION

- DSA-Secondary
- DSA-Secondary (Non-MOE)
- DSA-Junior Colleges
- Non-DSA
- Preparation Notes & Checklists



THE CHAMPION'S WAY



ADMISSION PROCESS FOR PRIMARY SIX STUDENTS TO SPORTS SCHOOL





Building Partnerships between School and Parents

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Check the teachers' preferred mode of communication – they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

MOE's Guidelines for School-Home Partnership



Respect the teacher's time, contact the teacher during school operating hours only.



To enhance work-life harmony for all our staff, we would like to seek your support to communicate with staff only on weekdays and during school operations hours (7.15 am – 5.30 pm).

E-mail addresses of all our staff are available from our school's website. It is much appreciated if you can make an appointment first should you wish to have a meeting with any staff member.

MOE's Guidelines for School-Home Partnership



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.

MOE's Guidelines for School-Home Partnership



By letting your child forget, you are helping him/her remember.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.



MOE's Guidelines for School-Home Partnership



Be open to the teacher's feedback and observations, and you may learn something new about your child.

Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

MOE's Guidelines for School-Home Partnership



Set up a conducive home environment for your child to learn effectively.



By having good home routines, you are setting your child up for life.

Help your child manage himself/herself

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.

MOE's Guidelines for School-Home Partnership



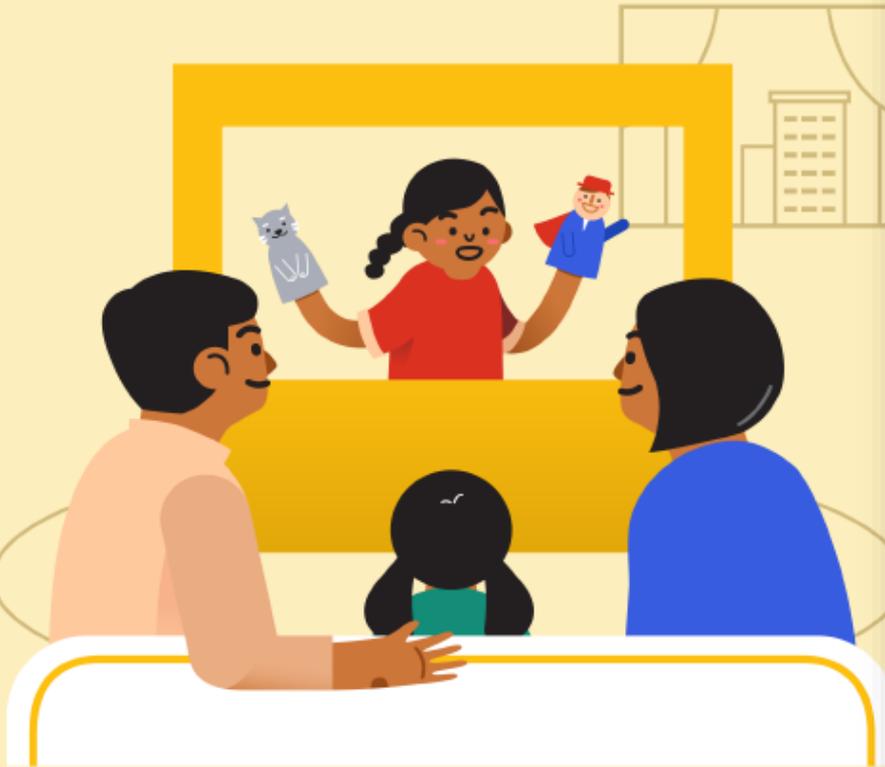
If you do your child's homework, he/she will lose the opportunity to learn.

MOE's Guidelines for School-Home Partnership



Have heart-to-heart talks with your child. You may be surprised by what you hear!

MOE's Guidelines for School-Home Partnership



By building on your child's strengths and interests, you are helping him/her find his/her place in the world.

MOE's Guidelines for School-Home Partnership



Say yes to school activities! Not all lessons are learnt in the classroom.



Information about PSLE

PSLE Dates 2020

Exam	Dates
Oral Exams	Thu 13 Aug & Fri 14 Aug
Listening Comprehension Exam	Fri 18 Sep
Written Exams	Thu 1 Oct to Wed 7 Oct

Option and Posting Timeline

5 working days #

Mon 21 Dec/Tue 22 Dec *

Information Booklet

The image shows a form titled "PSLE Paper Option for Secondary Schools". It contains various sections for students to fill out, including personal details, school preferences, and a table for selecting subjects. The form is a standard application document used for secondary school admissions.

Posting

Registration @ Sec Schools

SEP/OCT

NOV

DEC

PSLE Results

Posting Results

Thu, 26 Nov or
Fri 27 Nov *

Fri 18 Dec/Mon 21 Dec *

* Tentative Dates based on 2019 info

Option Capturing Procedures

- Parents will be given 5 working days to submit the Option Forms.
- You may come down to our school and ask our staff to assist you in keying the options. Verification slip will be printed for you to keep as a record.

Option Capturing Process

Submission

The image shows a form titled "PSLC Pupil's Option Form for Secondary Schools". It contains various sections for data entry, including:

- 1. Year of Birth
- 2. School Code
- 3. Gender
- 4. Nationality
- 5. Date of Birth
- 6. School Name
- 7. Contact No.
- 8. Parent's Name
- 9. Parent's Contact No.
- 10. Parent's Signature
- 11. Parent's Address
- 12. Parent's Occupation
- 13. Parent's Education
- 14. Parent's Income
- 15. Parent's Religion
- 16. Parent's Marital Status
- 17. Parent's Employment
- 18. Parent's Other Information



Data Entry



School Verification



Parent Verification



Verification Slip

PSLE Pupil's Option For Secondary Schools – Verification Slip

Name of Pupil : TAN CHEE WEE User-ID : BQ1102A
Index No./BC No. : 00001H / S9132484A Date : 24/11/2003
Aggregate Score : 268 Time : 10:26:38
Course Eligible : SPECIAL
Primary School : 1102 DAMAI PRIMARY SCHOOL

Choice of Secondary Schools

1st Choice : 3009 RAFFLES INSTITUTION
2nd Choice : 7103 THE CHINESE HIGH
3rd Choice : 3101 DUNMAN HIGH
4th Choice : 7101 ANGLICAN HIGH
5th Choice : 3014 VICTORIA
6th Choice : 3030 TEMASAK

3rd Language : FRENCH
Choice of E/NA : BLANK
Choice of NA/NT : BLANK
Choice of AEP/MEP : BLANK

SAMPLE

I declare that the above choices printed are correct.

Name of Parent/Guardian/Pupil

Signature

Date

Name of Staff-in-charge

Signature

Date

School-stamp

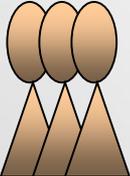
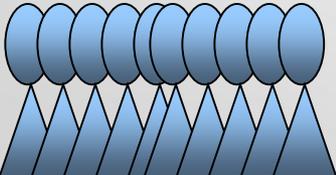
Exercising the Options

- With effect 2007, able to submit application through Internet.
- Remember to print a copy for yourself if you submit your application through internet.
- Advantage – 24/7 including weekends.

Can I make a change after exercising the option?

- Yes. You can make changes but only once.

Posting Method

	By Merit :	Rank all PSLE students
	275	by their PSLE Scores
	274	
	263	
	240 and below	

Posting Method

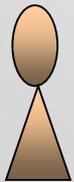
By Choice



275



270



260



My child attained a T-score of 235 and I would like my child to join this school.....

Sec 1 Intake Cut-off PSLE Points

Year	Express	Normal Academic	Normal Technical
2019	240	184	142
2018	238	185	139
2017	237	182	139
2016	237	184	138
2015	236	183	134
2014	236	179	127
2013	234	186	143
2012	232	184	142
2011	231	184	136
2010	230	184	117
2009	230	182	101
2008	231	183	100
2007	234	179	101
2006	230	177	98
2005	226	175	85

IP schools report lower cut-off points

🕒 PUBLISHED DEC 21, 2013,



Drop probably due to smaller PSLE cohort and lower overall T-scores

[Amelia Teng](#) Education Correspondent

A smaller cohort in this year's Primary School Leaving Examination (PSLE), along with lower T-scores overall, could be the reason that most schools offering the Integrated Programme (IP) reported lower cut-off points yesterday.

Hwa Chong Institution's (HCI) cut-off, for instance, came down from 261 last year to 256, while Raffles Institution's dropped from 263 to 259 - confirming expectations from many parents that their children stood a better chance of getting into popular IP schools this time round.

Weeks before the Secondary 1 postings were released yesterday, there were already discussions about how this year's cohort size and lower T-scores overall would affect their children.

Cut-off points up for popular secondary schools like Raffles Institution and Nanyang Girls' High

PUBLISHED DEC 24, 2015, 5:00 AM SGT



Increase of two to eight points after record performance by this year's PSLE cohort

Amelia Teng Education Correspondent

SINGAPORE - The minimum entry requirement for popular secondary schools was raised by between two and eight points this year.

The increased scores - which are aggregated from four subjects at the Primary School Leaving Examination - follow a record performance by this year's cohort.

Schools with the highest cut-off points include Nanyang Girls' High, which took the lead with 264 points, up from 262 last year.

Raffles Institution

2012 - 263

2013 - 259

2014 - 256

2015 - 261

2016 - 260

2017 - 257

2018 - 258

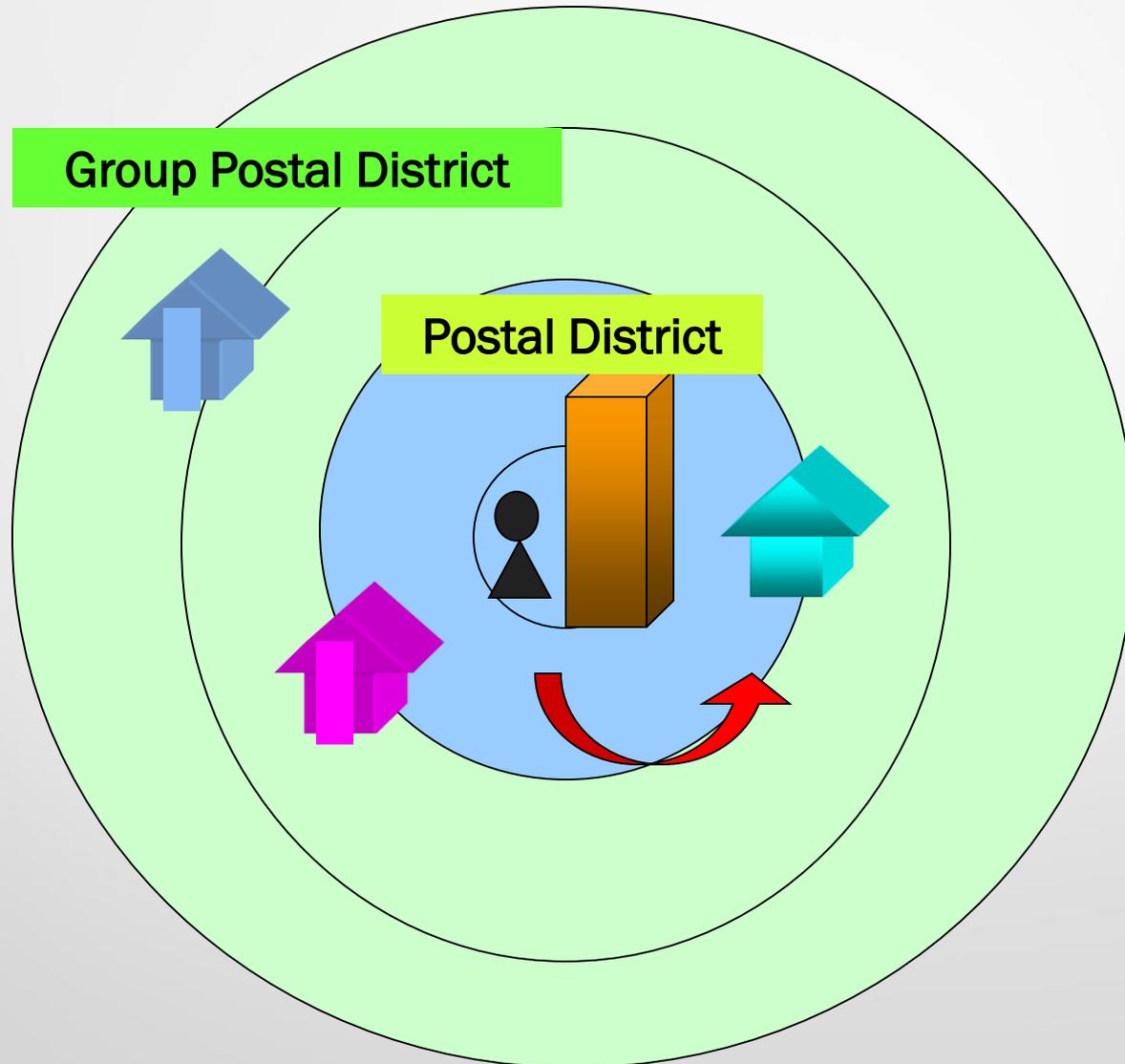
2019 -

The score for both Methodist Girls' School and Raffles Institution rose from 256 last year to 261, while that for Raffles Girls' School went up by two points to 260.

Hwa Chong Institution's cut-off went up by four points to 260, while Dunman High School's score was 258, compared to 253 last year.

The cut-off scores for CHIJ St Nicholas Girls' School's Integrated Programme and O-level track this year were 258 and 253 respectively, up from 253 and 245 last year.

After 6 choices.....



Posting Results

- With effect 2007, posting results can be obtained from internet or via SMS.

Today's slides will be made available at our school's website:



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Thank you and have a
great weekend!