



Briefing for Parents

English Language &
Mother Tongue

17 January 2020

Format of Standard EL Paper

- Paper 1 – Writing 55 marks
- Paper 2 – Language 95 marks
- Paper 3 – Listening Comprehension 20 marks
- Paper 4 – Oral 30 marks

Format of Foundation EL Paper

- Paper 1 – Writing 40 marks
- Paper 2 – Language 60 marks
- Paper 3 – Listening Comprehension 20 marks
- Paper 4 – Oral 30 marks

P5 & P6 Standard Mother Tongue Language Components

| Component | Marks |
|--|----------------------------------|
| 1. Paper 1: Composition | 40 (20%) |
| 2. Paper 2: Language Use & Comprehension | 90 (45%) |
| 3. Paper 3: <ul style="list-style-type: none">- Reading aloud- Conversation (video as stimulus)- Listening Comprehension | 20 (10%) 30 (15%) 20 (10%) |
| TOTAL | 200 (100%) |

P5 & P6 Foundation Mother Tongue Language Components

| Component | Item | Marks/ Duration |
|--|------------------------|--------------------|
| 1. Paper 1: Language Use & Comprehension | 10 Qns (mainly MCQ) | 15(15%) 40 min |
| 2. Paper 2: Oral | | |
| - Reading aloud | 1 | 15(15%) |
| - Conversation (video as stimulus) | 1 | 40(40%) |
| 3. Paper 3: Listening Comprehension | 15 MCQ | 30(30%) |
| TOTAL | | 100 |

P5 & P6 Higher Mother Tongue Language Components

| Component | Marks |
|---|------------|
| 1. Paper I: Composition | 40 |
| 2. Paper 2: Language Use & Comprehension | 60 |
| TOTAL | 100 |

Supporting your child

- Create a bilingual environment at home. Make a conscious effort to communicate with your child in both English & Mother Tongue languages.
- Increase your child's exposure to EL / MTL by:
 - Bringing them to the library to borrow suitable books
 - Having book discussions with your child
 - Watching educational TV shows with them
 - Allowing your child to tune in to radio stations
 - Playing word games with your child to increase the usage of good language
- Reduce your child's screen time

Supporting your child

- Encourage your child to...
 - Adopt good habits at home:
 - Set aside time for homework/revision and have sufficient rest
 - Sleep early so that they are alert and attentive for school the next day
 - Set their own targets and monitor their own progress
 - Revise grammar/vocabulary items and skills taught in school.
 - Refer to Model Compositions on how to use various essay starters and useful phrases.
 - Speak clearly and in complete sentences.
 - Express their opinions and support their ideas with elaborations and examples in their day-to-day conversations with you

Support Reading

- Is essential for academic success in any subject area
- Helps your child to build his/her vocabulary
- Develops awareness of sentence structures
- Develops ideas for good writing
- Read with/to your child or be present to support

Exposure to a variety of texts (any form of genre)

Use other platforms apart from just books : Newspapers, NatGeo Magazines ; News Apps (Little Red Dot/CL/ML)

Resources for Parents

- Lil' but Mighty English - <https://www.lilbutmightyenglish.com/tips>
- Writing Resources - <https://writingsamurai.com/resources/>
- Marshall Cavendish - <https://www.mceducation.com/sg/parents-students>
- MOE Syllabus (MTL) - <https://www.moe.gov.sg/education/syllabuses/mother-tongue-languages/>
- Xuele (CL) - <https://xuele.moe.edu.sg/xuele/slot/u107/index.html>
- ~~List of Approved CL Dictionaries for Use in PSLE -~~ (To be updated by YL by Fri 17/1)
<https://www.seab.gov.sg/docs/default-source/documents/2018psledictlist.pdf>
- TINTA - <http://tinta.moe.edu.sg/mekar/slot/u112/index.html>
- NADI - <http://www1.moe.edu.sg/nadi/>
- CyBERITA - <http://cyberita.asia1.com.sg>
- SURIA - <http://www.suria.sg>
- MENDAKI - <http://www.mendaki.org.sg/index.jsp>
- LAMAN BAHASA: <https://lamanbahasa.wordpress.com/permainan-bahasa/>

Thank You

Next, Mathematics and
Science Briefing..

